



Nau mai, haere mai to the Tui Team. Welcome back to Term 2 for 2021 and a big 'haere mai' to **Isabella (Bella) Lehmann** and family who have joined Kowhai class and our Wainui School community. We would also like to welcome **Miss Cat Blaine** who is on a teaching practicum for the next four weeks and will be working alongside Mr Ng in Matai class.

This term Miss Jenkins will be leading a schoolwide programme in the digital curriculum/ classroom release and therefore not be working solely in Rimu class, but will be involved in teaching across all of the Tui Team.

OUR TEACHERS AND CLASSES

Rimu

Mrs Sandy Blackburn (Team Leader / Assistant Principal/ Kahui Ako In- School Teacher)

sblackburn@wainui.school.nz

Matai

Mr Keon Ng kng@wainui.school.nz

Kowhai

Mr Rody O'Reilly

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Nikau

Miss Andrea Goodyer + Mrs Tracey Uhe (Thursday only)

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Important Dates for your Calendar/Maramataka

Week 1	Official opening Kiwi Wharenui	Friday 7th May
Week 2	School Photos Whole School Assembly- year 5/6	Thursday 13th May Friday 14th May 2pm
Week 3	Road Safety Week Pink Shirt Day	Starting Monday 17th May Friday 21st May
Week 4	Forest and Bird visit Y5-6 Interschool Ripa Y5-6 & Y3-4 Whole School Assembly Year 1/2	Wednesday 26th May Thursday 27th May Friday 28th May 2pm

Week 6	Queens Birthday Interschool Soccer Year 5-6	Monday 7th June Thursday 10th June
Week 7	Whole School Assembly- year 7/8 Wai Factor Semi Finals Science Roadshow Year 5-8	Friday 18th June 2pm Week starting Monday 8th June Monday 14th June
Week 8	Wai Factor Final	Friday 25th -2pm
Week 9	Matariki Week Assembly and House Day -Life Education Caravan visit begins Quiz night	Starting Monday 28th June Matariki assembly/ hoseday to be confirmed Friday 2nd July Saturday 3rd July
Week 10	Whole School Assembly- year 3/4 Life Education Caravan visit continues	Friday 9th July 2pm Week of Monday 5th July

Our Core Learning Programme

Literacy

Reading - Pānui Pukapuka

We continue our '**Sharp Reading**' programme to develop readers who can independently operate high order critical thinking about text as they are reading. Each day groups will work with the teacher on developing deeper understanding of text and explaining their ideas fully.

Our reading and inquiry programmes will overlap with students immersed in a range of literature, such as poems, articles, reports, our production play, novels and where possible will be linked to our theme 'Making a Difference' - Active Citizenship in the Living World.

Writing - Tuhituhi

Students have daily opportunities to practice their skills in writing across the curriculum. Each week we focus on a new **explicit skill** to teach in our daily lesson. This is then practiced in our written tasks over the week in our written activities. Our explicit skills for Term 2 will be: **Figurative language techniques** - introducing onomatopoeia, personification, metaphors, idioms, similes, hyperbole, through narrative poetry.

Spelling - Pūnga Kupu

This term students will be tested on the essential spelling word lists. Words will be set on Mondays and tested the following Monday. These essential words make up 70% of the words we need in everyday writing. We will also look at the 45 words sound chart that make up all the sounds needed to spell in the English language.

Maths - Pāngarau

For Term 2, we will be based on the maths domain of **Number : Multiplication and Division**, integrating **Geometry - Shapes and Algebra** where possible. Teachers begin lessons with instructional teaching, either individually, group or whole class based. Students are able to practice their strategies on a variety of problems over the week.

Basic Facts

Students practice their basic facts (addition, subtraction, multiplication and division) regularly. In our google classroom, students are able to access learning sites to practice these during our maths warm ups. It is expected that all students will have rapid recall of all multiplication and division facts by the end of Year 6.

Inquiry - Uiuinga

Our school wide theme is '**Make a Difference**'- **Whakatakataka, mana taurite, tika tangata (action, equity, human rights)** based on the New Zealand Curriculum concept of developing students **Global Connections**.

Our context for learning in Term 2 is based on the science curriculum : **Living World - Tipu & Pī - Plants and Bees: 'Bloom and Grow.'** Over the term, students will investigate why plants are important, the parts of a plant, how they reproduce and the importance of Bees/ Pī. This will also be linked to our Wednesday **Garden to Table** programme. A reminder that students are required to wear covered shoes and appropriate clothing for working in the garden. Each week the class attending Garden to Table will be timetabled onto our weekly slide reminders.

Health and Physical Education - Hauora me Akoranga

We have a busy term ahead with lessons on based on Winter Code sports games (Rippa, Netball, Soccer) and large ball skills.

We will partake in inter school events of Rippa Rugby in week 4 and Soccer in week 6. More information for students attending these events will be shared closer to these dates.

'Harold' from Life Education will be visiting our school from 2nd-9th July. The focus of our lessons will be looking at 'Our changing bodies.' Follow the link [here](#) to visit the Life Education website for more information.

Koiri The Arts/Ngā Toi - Performing Arts - Toi Whakaari

Pform have kindly offered to donate teaching time to each of the schools learning teams and Term 2 is the Tui Team. Our team sports is Thursday afternoon and will also incorporate Pform dance sessions in our rotation. We will share our dance learned in the final assembly of the term.

Kapa haka - We continue our lessons on Tuesday with Leanne Wade learning waiata and traditional maori performing arts.

9:00 to 9:35 - Takahe me Tui ngā rōpū

10:35 - 11:45 - Te Kura o Wainui Kapa Haka Rōpū (the Year 5 to 8 performance group)

12:15 - 1:15 - Mau Rakau with Whaea LeeAnne (kapa haka e tama mā (boys)

Home Learning

We understand that many children are involved in a range of after school activities and we value these rich experiences and consider them part of the home learning programme. The Tui Team home learning expectations and suggestions are as follows:

Reading - Read for **20 minutes** each week night. Students may choose from a variety of reading material e.g. chapter book, comic book, magazine, website etc.

Spelling – We are focusing on the **Essential spelling lists** for Term 2. These 290 words make up the essential lists that are used most often when we write. Together they make up about 75% of most writing, so they are very important. Students in year 5 and 6 will need to master lists 1-6, with some students also mastering list 7 and the commonly misspelt word list.

Each week, students will have a spelling list **based on their ability** and be individually tested on these words at the end of the week.

Basic Facts – Students need to practice their basic facts (addition, subtraction, multiplication and division) regularly. It is expected that all students will have rapid recall of all multiplication and division facts by the end of Year 6.

Google classroom

All Year 5 and 6 students will continue to have access to the Google Workspace, including **Google Classroom**. Google Classroom will be the platform we use to share our weekly programme for our team. Some tasks will be completed digitally, but most will be in exercise books e.g. writing, maths, reading. These resources provide further learning opportunities and revision information for students after the school day is completed and a great way for parents to see our programme.

We are all looking forward to a busy, fun filled term, with many learning opportunities for our students.

Yours sincerely,

Tui Team Teachers

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