

Thursday, 6th April 2023



Kia ora e te whānau,

We are sending you a special invitation to start something new and exciting at Wainui School in Term 2, 2023. After reading the information below, please contribute by using the table to ask and answer questions. You have the holidays to think about this as well.

Equitable Education for Māori and Pasifika students; Review of the Wainui School Charter

Be part of the change, have a voice, support Wainui in revising 'School Charter 2023 school by participating in a Māori and Pacific whānau ropu that will give feedback on what outcomes they want for their tamariki.

- 1- It is a legal requirement for schools to ensure equitable learning for students. Non-Māori/Pasifika whānau will not prejudice school action that ensures whānau participation,
- 2- Whānau goals should focus on outcomes for their children,
- 3- The school will focus on community and teacher outcomes separately to individual students,
- 4- Equity starts at the beginning of goal setting, consultation with whānau on what should be included in the school Charter. This is a process of whānau understanding what resources are available eg funding, people, time,
- 5- The school will look beyond current practices and resources to explore opportunities not yet made available.

We will have a face to face hui on Friday, the 5th May at 3:30pm in the school hall. Tamariki are welcome to play outside or do quiet activities inside. We will be providing kai for the whānau so please RSVP by Monday, the 1st of May.

In preparation for this hui, please take the time to complete the following worksheet (whether coming to the hui or not) by Monday, the 1st of May as a start to exploring how Wainui School can support your child in their learning journey. Focus on the cultural aspects of what is working for your child and what concerns you have. Also, you may have questions and or want information, so please ask below.

If you would like to complete the form on a Google Form, you can do so by clicking on this link - <https://forms.gle/s6i98thTt8qc8zru6>

What is working well?	Can it be improved? Ideas?	What resources need to be allocated to the improvement?	Do you have any questions?
Example: My child's mana is strengthened by the praise and encouragement from her teacher			
Example: My child's teacher is proactive with use of waiata, and te reo	Example: Correct Pronunciation could be better developed		
What are your concerns?	How might it be improved?	What resources need to be allocated to the improvement?	Do you have any questions?
Example: My child is not pronouncing te reo correctly	Example: Māori teacher	Example: School to employ a Māori language teacher specifically to teach children; -teachers could participate at the same time -Funding E-every class allocated time in schedule	

Example: Where is Mana whānau Lack of whānau contribution	Example: Consultation	Example: Regular hui and accountability entrenched in systems	Example: Does current framework give understanding to alignment with Te Tiriti O Te Waitangi

We will bring your feedback to the whānau hui for discussion.

Goals for whānau; tamariki	School support	Challenges/barriers
What do I want my child to achieve?	How will the school resource appropriate support?	What investigation needs to happen to better understand how school can support?

Nga mihi nui,

Gillian Bray, Jason Irvine and Donna Greening (parent of O'Rylee)

'He iti noa hei whakapoipoi moemoeā...He nui noa hei whakaea ai'

Small enough to nurture dreams...Big enough to realise them